

## NEW PROSPECT ELEMENTARY

9251 Highway 9  
Inman, South Carolina 29349

**GRADES** K-6 Elementary School

**ENROLLMENT** 318 Students

**PRINCIPAL** Cathy M. Bird 864-592-1920

**SUPERINTENDENT** Dr. James A. Littlefield 864-472-2846

**BOARD CHAIR** Henry T. Gramling 864-472-2846

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	68	10	1	0

#### IMPROVEMENT RATING:

**EXCELLENT**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

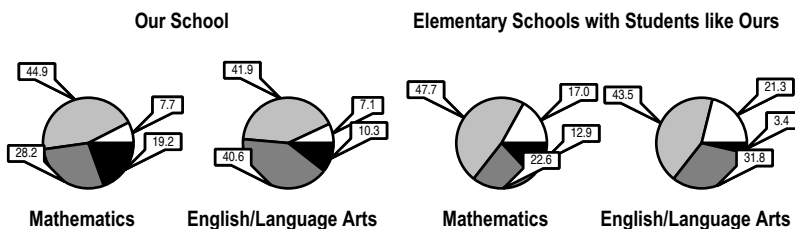
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	28	43	27
Percent satisfied with learning environment	96.4%	88.4%	84.6%
Percent satisfied with social and physical environment	100.0%	83.7%	72.0%
Percent satisfied with home-school relations	100.0%	93.0%	92.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	176	99.4	7.1	41.9	40.6	10.3	51.0	17.6
Gender								
Male	82	98.8	10.0	44.3	38.6	7.1	45.7	17.6
Female	94	100.0	4.7	40.0	42.4	12.9	55.3	17.6
Racial/Ethnic Group								
White	152	99.3	5.9	37.8	44.4	11.9	56.3	17.6
African-American	21	100.0	16.7	66.7	16.7	N/A	16.7	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	155	100.0	5.8	39.4	43.8	10.9	54.7	17.6
Disabled	21	95.2	16.7	61.1	16.7	5.6	22.2	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	176	99.4	7.1	41.9	40.6	10.3	51.0	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	172	99.4	7.3	40.4	41.7	10.6	52.3	17.6
Socio-Economic Status								
Subsidized meals	91	98.9	13.5	55.4	27.0	4.1	31.1	17.6
Full-pay meals	84	100.0	1.2	29.6	53.1	16.0	69.1	17.6

Mathematics								
All students	176	100.0	7.7	44.9	28.2	19.2	47.4	15.5
Gender								
Male	82	100.0	9.9	38.0	25.4	26.8	52.1	15.5
Female	94	100.0	5.9	50.6	30.6	12.9	43.5	15.5
Racial/Ethnic Group								
White	152	100.0	5.9	41.2	32.4	20.6	52.9	15.5
African-American	21	100.0	22.2	66.7	N/A	11.1	11.1	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	155	100.0	3.6	46.7	29.2	20.4	49.6	15.5
Disabled	21	100.0	36.8	31.6	21.1	10.5	31.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	176	100.0	7.7	44.9	28.2	19.2	47.4	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	172	100.0	7.9	44.1	28.9	19.1	48.0	15.5
Socio-Economic Status								
Subsidized meals	91	100.0	14.7	52.0	17.3	16.0	33.3	15.5
Full-pay meals	84	100.0	1.2	38.3	38.3	22.2	60.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	40	N/A	2.6	43.6	41.0	12.8	53.8
	Grade 4	37	N/A	2.7	54.1	43.2	N/A	43.2
	Grade 5	42	N/A	14.3	61.9	23.8	N/A	23.8
	Grade 6	38	N/A	5.3	31.6	34.2	28.9	63.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	40	100.0	2.8	38.9	36.1	22.2	58.3
	Grade 4	43	97.7	8.3	52.8	36.1	2.8	38.9
	Grade 5	47	100.0	9.3	48.8	39.5	2.3	41.9
	Grade 6	46	100.0	7.5	27.5	50.0	15.0	65.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	40	N/A	15.0	40.0	17.5	27.5	45.0
	Grade 4	37	N/A	8.1	45.9	29.7	16.2	45.9
	Grade 5	42	N/A	16.7	52.4	23.8	7.1	31.0
	Grade 6	38	N/A	5.3	31.6	39.5	23.7	63.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	40	100.0	8.3	44.4	27.8	19.4	47.2
	Grade 4	43	100.0	2.7	51.4	24.3	21.6	45.9
	Grade 5	47	100.0	9.3	55.8	25.6	9.3	34.9
	Grade 6	46	100.0	10.0	27.5	35.0	27.5	62.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 318)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	2.8%	2.4%
Attendance rate	96.2%	Up from 95.7%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	24.1%	Down from 29.8%	17.9%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.9%	Up from 5.4%	8.2%	8.0%
Older than usual for grade	0.9%	N/A	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 24)				
Teachers with advanced degrees	62.5%	Up from 56.5%	49.1%	50.0%
Continuing contract teachers	79.2%	Down from 87.0%	90.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.6%	Up from 85.6%	88.5%	86.2%
Teacher attendance rate	98.0%	Up from 97.4%	95.4%	95.3%
Average teacher salary	\$41,415	Down 2.0%	\$40,184	\$39,909
Prof. development days/teacher	15.7 days	Up from 13.7 days	11.0 days	11.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio	18.1 to 1	Down from 19.7 to 1	19.2 to 1	18.9 to 1
Prime instructional time	93.7%	Up from 92.2%	90.0%	89.7%
Dollars spent per pupil*	\$6,890	Up 2.2%	\$5,667	\$5,892
Percent spent on teacher salaries*	59.1%	Down from 59.9%	66.5%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

New Prospect Elementary School has experienced a successful 2002-2003 school year with the support of the PTO, SIC, parent volunteers, mentors, community speakers, churches, the surrounding community, and area businesses. In addition to past awards for Exemplary Reading, Exemplary Writing, Literacy Spot, Palmetto Gold and Silver Awards, our school also was selected as a Red Carpet School during the 2002-2003 school year.

We had overwhelming participation in our annual school family events. These included Parent and Grandparent Reading and Writing Days, Family Reading Nights, Terrific Kids, Parent Education Workshops, Harvest Festival, and PTO meetings.

Our students participate in Student Council, Safety Patrols, News Teams, Chorus, Strings, Band, Gifted Art, Principal's Advisory Council, Lt. Governor's Writing Contest, Wee Deliver, Teachers of Tomorrow, school committees, and several service projects throughout the school year.

Many of our teachers worked towards advanced degrees, received grants, and presented at local and state professional conferences.

New Prospect has had a very successful year on the PACT test. Although we have received excellent on our school rating for the past two years, our commitment is to continually improve our strategies to implement the SC Standards.

New Prospect Elementary School continues the tradition of "Prospecting for the Future." Meeting students at their individual levels and setting high expectations are top priority for all of our students.

It is New Prospect's mission to prepare all students, our "golden nuggets," for the 21st century. On behalf of the faculty and staff, I invite you to take an active role in your child's education, and join us in helping your child to reach this mission.

Cathy Bird  
Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.